

**Strategies for enabling communication - I can Talk**

	Tally/examples	What have we learnt from this? What action will we take?
<b>Talking together: being equal parties in communication</b>		
Listen more than you talk		
Involve children in conversation		
Use visual cues		
Emphasise turn taking		
Value what children say		
<b>Attention &amp; Listening: supporting a child's understanding of language &amp; activities</b>		
Move distractions		
Look at the child you are talking to		
Say the child's name		
Keep to a routine		
Praise good listening & attention skills		
<b>Level of language: adapting adult's language to fit the child's level</b>		
Keep language simple		
Give one instruction at a time		
Check understanding		
Rephrase information		
<b>Keep on commenting: reinforcing and extending a child's language development</b>		
Comment on what is happening		
Give children the right model		
Repeat language		
Wait!		

Examples: modelling language when playing with children

- Adult saying a sentence the child would say if he could, about the play ...."yes, the water's coming out of the holes!"
- The child giving instructions back ...." It's your turn to tell me where to drive my car.."
- Reinforcement of the sentence the child has said.."yes, it is a soft teddy.."
- Adding a word to a sentence the child has said.."you've got the big red car.."
- Leaving out a word for the child to fill in, "Humpty Dumpty sat on a ...."
- Giving two choices..." Do you want the big bucket or the little bucket" (say the word you want the child to learn last, as that is the one they are most likely to remember)