



## Every Child A Talker Speech Language and Communication Self Audit

Setting .....

Completed by .....

Date .....

1. Do you/ all practitioners have a clear understanding of each child's development across the four strands of communication and language?  
 (strong feature) (weak feature)

strong feature

weak feature

2. Do you/ all practitioners have good knowledge of early communication and language including language for thinking, and how to support it?

strong feature

weak feature

3. Do you/ all practitioners have a clear understanding of each child's development across the four strands of communication and language?

strong feature

weak feature

4. Is the physical environment communication-friendly?

strong feature

weak feature

5. Do routines and experiences in the setting offer continuous rich opportunities for communication and language?

strong feature

weak feature

6. Do you/ all practitioners regularly engage in sensitive and skilful interactions with children?

strong feature

weak feature

7. Do you plan appropriate support for individuals and groups of children to improve progress in communication and language and well as in literacy?

strong feature

weak feature

8. Are parents involved as active partners in supporting children's communication and language?

strong feature

weak feature